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ABSTRACT

This resource book provides essays on relevant topics, conceptual overviews, courses of study, successful lessons and other ideas by individuals widely recognized for their expertise in teaching world history. Lessons illustrate cross-cultural exchange, global themes, and comparative analyses to teach the skills of thinking historically. The book is divided into three major sections and contains 50 articles by philosophers, historians and practitioners. Part 1, "Approaches," presents various methods to teaching world history and curricular models. Part 2, "Articles," covers such themes in world history as art, gender, religion, environment, civilizations, cities, political systems, philosophy, literature, trade, and technology. Part 3 provides strategies and lessons for the classroom incorporating many of the topics addressed in Part 2. (EH)

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